



UNITED NATIONS



Economic Commission for Latin America and the Caribbean
Subregional Headquarters for the Caribbean

Workshop on the use of the Trade CAN,
MAGIC Plus and WITS software
Port of Spain
5-6 July 2011

LIMITED
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**EVALUATION REPORT OF WORKSHOP ON THE USE OF THE TRADE
COMPETITIVENESS ANALYSIS OF NATIONS, MODULE TO ANALYZE
THE GROWTH OF INTERNATIONAL COMMERCE AND WORLD
INTEGRATED TRADE SOLUTIONS SOFTWARE**

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CONTENTS

A. CONCLUSIONS AND RECOMMENDATIONS.....	1
B. BACKGROUND.....	1
C. SUMMARY OF EVALUATION.....	1
1. Evaluation Method.....	1
2. Identification.....	2
3. Substantive content and usefulness of the workshop.....	2
4. Organization of the event.....	4
5. Follow-up activities and areas for future work.....	5
6. Other works by ECLAC.....	6
7. Conclusion.....	7
Annex I List of participants.....	8
Annex II Provisional agenda.....	10
Annex III Workshop evaluation.....	11
Annex IV Responses to quantitative items.....	15

A. CONCLUSIONS AND RECOMMENDATIONS

1. Given the amount of material to be covered, future workshops should be held over longer period to allow for more hands-on exercises and the construction of country competitiveness profiles.
2. Access to training materials should be provided early, prior to future workshops, so that participants could familiarize themselves with the material.
3. The majority of participants recommended a follow-up workshop with in-depth practice in the use of software packages, especially through country-related exercises.
4. Participants recommended a web-based environment for the software packages with a web manager who could be contacted to assist in trouble-shooting problems.

B. BACKGROUND

5. The Economic Commission for Latin America and the Caribbean (ECLAC) Subregional Headquarters for the Caribbean conducted a two-day training workshop on the use of three trade software packages, the Competitive Analysis of Nations (TradeCAN 2009), the Growth of International Commerce (MAGIC Plus) and the World Integrated Trade System (WITS), in Port of Spain from 5 to 6 July, 2011.
6. MAGIC Plus and TradeCAN 2009 were two versatile analytical software packages for measuring the ex-post competitiveness of exports. WITS software was a product of the World Bank, which provided access to trade and tariff-related statistical information and allowed the simulation of trade scenarios and other sensitivity analysis.
7. The workshop was a follow-up to a previous training which was offered in 2009. Its aim was to provide a functional overview of the software packages, to enable participants to use the packages to develop more evidenced-based trade strategies, and to build the capacity of researchers and trade negotiators to provide more rigorous, analytical policy research to inform future trade negotiations. At the end of the workshop, participants were expected to gain increased awareness of the tools available to them through the United Nations for the measurement of export competitiveness and other indicators of trade performance.
8. In attendance at the workshop were trade specialists and statisticians from the following ECLAC Caribbean Development and Cooperation Committee (CDCC) member States: Antigua and Barbuda, the Bahamas, Belize, Grenada, Jamaica, Saint Lucia, Saint Kitts and Nevis and Trinidad and Tobago.

C. SUMMARY OF EVALUATION

1. Evaluation method

9. The ensuing summary presented the views expressed by participants through an anonymous evaluation which was administered at the conclusion of the workshop. The evaluation assessed various aspects of the workshop and comprised 19 items which took the form of both open-ended and rating scale questions. A copy of the evaluation questionnaire was annexed to the report.

10. Responses were received from all participants of the workshop, thus the views captured in the summary were fully representative of the group.

2. Identification

11. Table 1 captured the composition of workshop participants by sex and organizational type/affiliation.

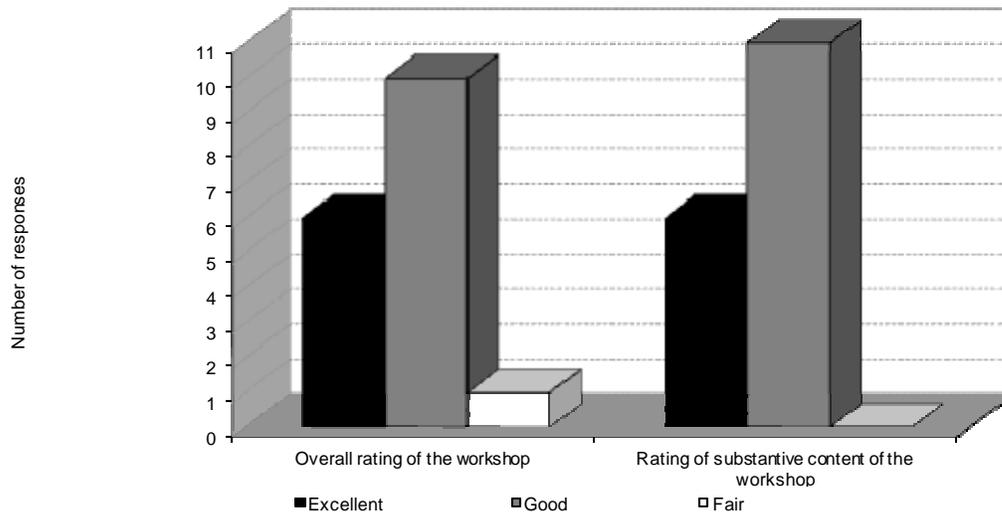
TABLE 1
SEX OF RESPONDENTS BY ORGANIZATION

		<i>Organization</i>				<i>Total</i>
		<i>National Ministry</i>	<i>Statutory Body</i>	<i>Government Agency</i>	<i>Other</i>	
Sex	Male	5	0	1	1	7
	Female	7	1	2	0	10
Total		12	1	3	1	17

3. Substantive content and usefulness of the workshop

12. Participants indicated a high level of satisfaction with that aspect of the workshop. Sixteen (94.1%) of the 17 participants rated the overall quality of the workshop as “excellent” or “good”. Similar ratings were recorded for the substantive content of the workshop. Participants’ ratings for that item were split between “excellent” (35.3%) and “good” (64.7%). Figure 1 displayed the distribution of the responses for those aspects of the evaluation across the 5-point scale used for those two items.

FIGURE 1
PARTICIPANTS’ FEEDBACK ON THE SUBSTANTIVE CONTENT AND OVERALL QUALITY OF THE WORKSHOP



13. Participants were also required to rate along a 4-point scale, the extent to which the workshop met their expectations. With the exception of two participants, who registered ambivalent feelings, through the option “neither agree nor disagree” and one who did not respond, all other participants agreed with the statement.

14. Items 4 to 7 of the evaluation assessed the value added by the workshop through the presentations, discussions and recommendations. Participants were required to rate the items related to usefulness of the material along a continuum from “very useful” to “not useful at all”.

15. With regard to the usefulness of the subjects presented and discussed during the workshop, participants registered a high level of satisfaction. Ratings for that item fell on the upper end of the scale; 12 (70.6%) participants indicated that the workshop was “very useful” and the remaining five (29.4%) rated it as “useful”. In terms of the usefulness of the analyses and indicators presented, participants’ ratings were consistently positive with 16 (94.1%) selecting the combined ratings of “highly useful” or “useful”.

16. As follow-up to the close-ended items, participants were asked to register their views on areas for improvement and “takeaways” in terms of analyses and indicators presented at the workshop. Of the 13 participants who provided comments for that item, 8 indicated that the duration of the workshop was inadequate and, on that basis, suggested that the length of the workshop be increased “possibly a full day for each module” or “maybe one week would have been better”. A few participants shared specific concerns about the amount of time spent on TradeCAN, MAGIC Plus and WITS:

(a) “Having a longer time period to delve into the various software provided like TradeCAN and MAGIC Plus”

(b) “Should have been longer so that more in depth analysis of MAGIC Plus and WITS could have been done”

17. Additional suggestions were made regarding topics that could have been included:

(a) “I would like to see an analysis done with other countries other than USA with other trading partner”

(b) “These modules are very important given the region is increasingly engaged in trade negotiations. In-depth analysis becomes critical for the successful completion of these agreements. Therefore I would have preferred more substantial training in each module”

(c) “More time allocated to subject areas such as contribution and market share and other trade performance indices and their analysis”

(d) “I would have liked to see more on the decomposition of change as well as a presentation (interactive) on SMART”

(e) “More detailed analysis of the value and unit value added”

(f) “More intense hands on use of the software”

18. With regard to specific analyses and indicators presented at the workshop, participants indicated their intention to incorporate them in the work of their institution. As many of the responses to that open-ended item bore strong similarities, they were categorized according to four key categories. Those categories and tallies for each were given in table 2.

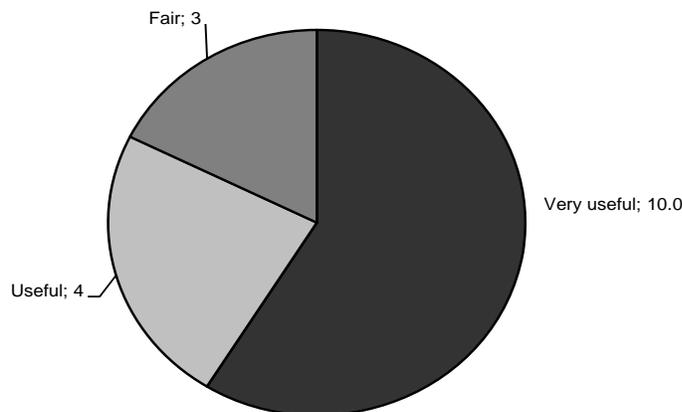
TABLE 2
SPECIFIC ASPECTS OF THE TRAINING TO BE INCORPORATED IN THE WORK OF THEIR INSTITUTIONS

<i>Specific aspect of training to be incorporated into work of institution</i>	<i>Frequency</i>
Use software tools for rigorous analysis of trade data	2
Use software tools for trade bulletins/ publications	2
Modules/ tools for conducting research for local manufacturers	1
Analysis of indicators such as RCA and products by matrix (rising star, declining, retreat, missed opportunities)	8
Application of tools in export monitoring system being developed	1
Use of mirror statistics	2

19. The evaluation also assessed the usefulness of the workshop as a forum for networking and exchanging experiences with counterparts in the region. Participants rated that aspect of the workshop along a 5-point scale that ranged from “very useful” to “not useful at all”. The distribution of responses for that item was displayed in figure 2.

20. A critical component of the evaluation was an assessment of experiences which were most important relative to their countries’ needs. Participants provided a variety of responses to that item. A few participants reiterated the value of the tools for conducting more in depth analyses of trade data and for market research. Of greatest importance for some participants was the usefulness of the software tools as sources of empirical data for policy formulation. The use of the software for examining trends, conducting comparative analyses and assessing their countries’ competitive advantage was also underscored.

FIGURE 2
PARTICIPANTS’ VIEWS OF THE USEFULNESS OF THE WORKSHOP FOR ENGAGING IN CONVERSATIONS AND EXCHANGING EXPERIENCES



21. Participants were asked to indicate what they considered the most significant outcome of the workshop. The analysis of the qualitative data for that item revealed clear similarities. To avoid repetition, comments that bore some thread of similarity were grouped together and the tallies of each displayed in table 3.

TABLE 3
MOST SIGNIFICANT OUTCOMES OF THE WORKSHOP

<i>Most significant outcome of the workshop</i>	<i>Frequency</i>
Interactive sessions and practical exercises	4
Development of capacity in use of trade software	6
Access to empirical data for decision making	1
Awareness of how to access trade data and perform analyses	1

4. Organization of the event

22. Responses to the item on access to and use of training materials prior to the workshop were poor. Five participants (29.4%) indicated that they had access to the material but, of those, only one person indicated that he/she had read it.

23. A 5-point scale, where 1 = “Excellent” and 5 = “Very Poor”, was used to evaluate the organization of the workshop in terms of five key components. For all components except “duration of the sessions and time for debate”, positive ratings were given. More than 80% of the participants provided combined ratings of “excellent” or “good” for each of those individual elements. Ratings for the “duration of the sessions and time for debate” were consistent with earlier feedback on the short duration of the workshop. Thus for that component, just over 50% of participants deemed that aspect of the training as “excellent” or “good”; the remaining ratings were split between “fair” “poor” and a few non-responses. The disaggregation of responses by rating for each aspect of the training was given in table 4 along with some summary statistics.

FIGURE 4
PARTICIPANTS' VIEWS ON THE ORGANIZATION OF THE WORKSHOP

	<i>Duration of the sessions and time for debate</i>	<i>Availability of information on the website</i>	<i>Quality of the infrastructure</i>	<i>Quality of documents and materials</i>	<i>Quality of logistical support from ECLAC POS</i>
Excellent	1 (5.9%)	3 (17.6%)	5 (29.4%)	6 (35.3%)	10 (58.8%)
Good	8 (47.1%)	10 (58.8%)	10 (58.8%)	10 (58.8%)	5 (29.4%)
Fair	3 (17.6%)	3 (17.6%)	1 (5.9%)	1 (5.9%)	0 (0.00%)
Poor	2 (11.8%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (5.9%)
Not sure/ no response	3 (17.6%)	1 (5.9%)	1 (5.9%)	1 (0.00%)	1 (5.9%)
Mean	3.06	2.24	2	1.76	1.71
Std. Dev.	1.6	1.15	1.17	1.35	0.59

24. Based on the ratings provided for the items on the organization of the workshop, participants were then required to identify the strengths of the workshop and suggest areas for improvement. Participants used that opportunity to highlight the usefulness of the workshop, in particular, the use of a “hands-on approach” and practical exercises:

- (a) “The interactive nature of the workshop was excellent”
- (b) “I think that the group work and exercise worked well. It allowed hands-on approach and discussions to be held. Queries were discussed and answered”
- (c) “The organization of the workshop overall was very good; the kind and assisting personalities of the staff impacted on me most”

25. Some participants also commended the organization of the workshop and reiterated the level of support provided by staff as one of its strengths. A few participants, however, once again articulated their concerns about the amount of time allocated for the sessions.

5. Follow-up activities and areas for future work

26. Part of the evaluation also entailed a few questions that solicited participants' feedback on ways in which ECLAC could support their respective institutions and countries. The majority of participants who responded to this item identified follow-up workshops and more in depth training in the software tools as the main activities.

27. In addition, a few participants highlighted the need for support with data analysis and use of data for policy formulation.

28. One participant also called for support with new updates of the software.

29. Participants provided high ratings for the item which assessed the usefulness of the analysis and indicators provided by ECLAC for the formulation and implementation of trade policy. Nine (52.9%) rated that aspect as "highly useful", six (35.3%) rated it as "useful" and the remaining responses were split between "fair" and "not sure/ no response".

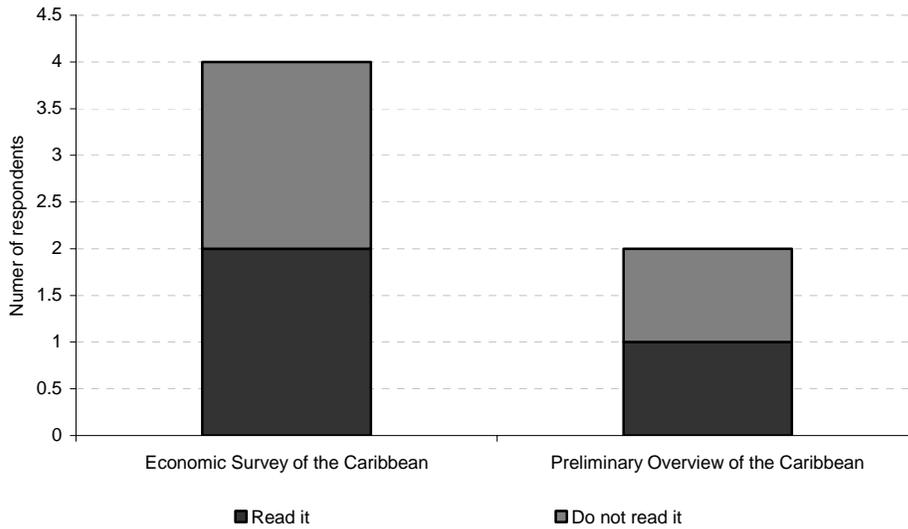
30. Further, participants identified the following as technical cooperation activities that could be delivered by ECLAC in the future:

- (a) "Deeper explanation of these tools or additional market research tools"
- (b) "Country visit"
- (c) "Looking at analyzing trade in services"
- (d) "Future updates to the programmes introduced"
- (e) "There should be a website or a technical person to contact for questions or queries"
- (f) "As our islands reorient their economies towards services, perhaps there should be analytical tools for trade in services and training in the same"
- (g) "Additional training sessions in the software packages released at the workshop"

6. Other works by ECLAC

31. In the final section of the evaluation, participants were given an opportunity to provide feedback on their familiarity with ECLAC publications and an assessment of their usefulness. In terms of readership, four participants indicated that they read the *Economic Survey of the Caribbean* and two had read the *Preliminary Overview of the Economies of the Caribbean*. In addition, the publication *Foreign Direct Investment in Latin America and the Caribbean* had been read by one person who deemed it as "useful". The distribution of responses on readership of publications was displayed in figure 3.

FIGURE 3
DISTRIBUTION OF RESPONSES ON READERSHIP OF ECLAC PUBLICATIONS



32. In terms of participants' interest in receiving information on activities or publications by ECLAC, all participants gave affirmative responses.

7. Conclusion

33. The evaluation provided very favourable feedback on the usefulness of the forum as a medium for providing training in the core tools for trade analysis. The results affirmed that the practical orientation of the workshop stood out as its key strength. The responses also demonstrated the usefulness of the workshop in increasing the analytic capabilities of the participants and in providing practical tools that supported evidence-based policy formulation.

Annex I**List of participants**

Devita Abraham, Statistician I, Ministry of Trade and Industry, Port of Spain, E-mail: Abrahamde@gov.tt/ devita_@hotmail.com

Jillian St. Bernard James, Trade Officer, Ministry of Environment, Foreign Trade & Export Development, St. George's, Grenada, Email: jillianst.bernard@hotmail.com

Nerissa Gibson, Assistant Director, Department of Statistics, Ministry of Finance, Nassau, The Bahamas, E-mail: nerissagibson@bahamas.gov.bs

Jennifer Evelyn Griffith, Assistant Statistician, Central Statistical Office, Ministry of Finance, St. George's, Grenada, E-mail: jgriffithgd@yahoo.com

Mark Hazel, Trade Support/Price Control Officer, Ministry of Trade, Industry, Commerce and Consumer Affairs, Basseterre, Saint Kitts, E-mail: mark_hazel@live.com

Michelle Nicole Henry, Research Officer, Ministry of Finance, the Economy and Public Administration, (Trade, Industry and Commerce), St. John's, Antigua and Barbuda, E-mail: nicolehenry2@gmail.com

Patrick Kanyimbo, Trade Policy Analyst, Ministry of Trade and Industry, Port of Spain, E-mail: kanyimbop@gov.tt

Glynis Joy Lewis, Statistician, Statistics Division, St. John's, Antigua and Barbuda, E-mail: lewis.glynis@gmail.com

Peter Lorde, Deputy Permanent Secretary, Ministry of Commerce, Industry and Consumer Affairs, Castries, Saint Lucia, E-mail: pelorde@gosl.gov.lc, peterlorde1959@yahoo.com,

J. Rene Ogaldez, Economic Statistics Manager, Statistical Institute of Belize, Belmopan City, Belize, E-mail: rogaldez@statisticsbelize.org.bz

Vincent Peter, Senior Programme Officer, Office of Private Sector Relations (OPSR), Castries, Saint Lucia, E-mail: peter.opsr@candw.lc

Teslyn Simmonds, Economist, Ministry of Sustainable Development, Basseterre, Saint Kitts, Email: teslyns@gmail.com

Andy Sutherland, Trade Economist, Directorate for Foreign Trade, Ministry of Foreign Affairs and Foreign Trade, Belmopan City, Belize, E-mail: andy.sutherland@mfa.gov.bz

Lorna Thompson-Reid, Director of the Administrative Statistics Division, Statistical Institute of Jamaica, Kingston 10, Jamaica, E-mail: lreid@statinja.gov.jm,

Shanell Williams, Statistician, Department of Statistics, Ministry of Finance, Nassau, The Bahamas, E-mail: shanellwilliams@bahamas.gov.bs

Sharon Willis, Head of the External Trade Unit, Statistical Institute of Jamaica, Kingston 10, Jamaica, E-mail: swillis@statinja.gov.jm

Uranda Xavier, Central Statistical Office, Castries, Saint Lucia, E-mail: uranda.xavier@hotmail.com

Economic Commission for Latin America and the Caribbean (ECLAC)

Hirohito Toda, Officer-in-Charge. Email: hirohito.toda@eclac.org

Dillon Alleyne, Coordinator, Economic Development Unit. Email: dillon.alleyne@eclac.org

Kelvin Sergeant, Economic Affairs Officer. Email: kelvin.sergeant@eclac.org

Michael Hendrickson, Economic Affairs Officer. Email: michael.hendrickson@eclac.org

Sylvan Roberts, Coordinator, Statistics Unit. Email: sylvan.roberts@eclac.org

Annex II**PROVISIONAL AGENDA**

1. Opening remarks.
2. A methodological introduction to export competitiveness and measurement techniques.
3. The basic model.
4. TradeCAN 2009 indicators:
 - a) market share;
 - b) specialisation;
 - c) percentage of imports;
 - d) percentage of exports;
 - e) market share relative to a rival.
5. MAGIC Plus indicators:
 - a) Volume;
 - b) country share;
 - c) market share;
 - d) unit value;
 - e) relative unit value;
 - f) specialization;
 - g) actual duty;
 - h) duty rate;
 - i) decomposition of change;
 - j) product qualification.
6. WITS basics and main features:
 - a) Quick queries;
 - b) Advanced queries;
 - c) simulation tools on trade flows;
 - d) tariff revenues and welfare.
7. The competitiveness matrix, adaptability index and index of technological specialization.
8. Towards the construction of a country's competitiveness profile based on the classification of technological content of exports.
9. Group exercise: Construction of one country's competitive profile.
10. Closing remarks.

Annex III

WORKSHOP EVALUATION



UNITED NATIONS



**EXPERT GROUP WORKSHOP ON CREATIVE INDUSTRIES
IN THE CARIBBEAN
Economic Development Unit**

**Port of Spain
2 June 2011**

Evaluation form

Please answer the following questions (to facilitate processing, please print answers to open-ended questions):

Identification

Sex

- Female
 Male

Age (optional)

- 30 or under
 31 - 40
 41 - 50
 51 or over

Country of origin: _____

Institution(s) you represent: _____

Title / position: _____

Type of organization you represent:

National ministry
Other national institution (please specify): _____

Local / municipal institution
Academic institution / university
Private sector

Subregional institution
International organization
Independent consultant
NGO
Civil society (please specify): _____
Other: _____

Substantive content and usefulness of workshop/seminar

1. How would you rate the workshop overall?					
1. Excellent	2. Good	3. Fair	4. Poor	5. Very poor	6. Not sure / no response

2. How would you rate the substantive content of the workshop?					
1. Excellent	2. Good	3. Fair	4. Poor	5. Very poor	6. Not sure / no response

3. Did the workshop live up to your initial expectations?					
1. Agree	2. Neither agree nor disagree		3. Disagree	4. Not sure / no response	

4. How useful was the subject presented and discussed for the work of your institution?					
1. Very useful	2. Useful	3. Fair	4. Not very useful	5. Not useful at all	6. Not sure / no response

5. How would you improve this workshop in terms of the subjects addressed (for example, issues you would have liked to address or analyze in greater depth, or subjects which were not so important)?					

6. How useful did you find the analyses and indicators presented at the workshop for your work?					
1. Very useful	2. Useful	3. Fair	4. Not very useful	5. Not useful at all	6. Not sure / no response

7. Based on the above, what specific recommendations would you consider incorporating in the work of your institution?					

8. How useful did you find the workshop for engaging in conversations and exchanging experiences with representatives of other countries and institutions?					
1. Very useful	2. Useful	3. Fair	4. Not very useful	5. Not useful at all	6. Not sure / no response

9. What learning experiences were especially important vis-à-vis your country's needs?					

10. What do you consider to be the most significant outcome of this workshop?

Organization of the event

11. a. Did you have access to the materials for the workshop before seeing the presentations at this event?

Yes
No

b. Did you read them?

Yes
No

12. How would you rate the organization of the workshop? If you choose “poor” or “very poor” please explain your response so that we can take your opinion into account.

Quality of documents and materials provided	1. Excellent	2. Good	3. Fair	4. Poor	5. Very poor	6. Not sure/No response
Availability of information on the website	1. Excellent	2. Good	3. Regular	4. Poor	5. Very poor	6. Not sure/No response
Duration of the sessions and time for debate	1. Excellent	2. Good	3. Fair	4. Poor	5. Very poor	6. Not sure/No response
Quality of the infrastructure (room, sound, catering)	1. Excellent	2. Good	3. Regular	4. Poor	5. Very poor	6. Not sure/No response
Quality of support from ECLAC Port of Spain to facilitate logistics for your participation in the event	1. Excellent	2. Good	3. Fair	4. Poor	5. Very poor	6. Not sure/No response

13. Based on the ratings selected above, please indicate what worked well and what could be improved.

14. Do you have any other comments or suggestions on organizational aspects of the workshop?

15. What follow-up activities on topics covered in the workshop should ECLAC undertake in the future to support your country or institution?

Other works by ECLAC

16. In your opinion, how useful are the analysis and indicators provided by ECLAC for the formulation and implementation of trade policy in your country or in the region?

1. Very useful 2. Useful 3. Regular 4. Not very useful 5. Not useful at all 6. Not sure / no response

17. What other technical cooperation activities in the areas covered by the workshop would you suggest that ECLAC undertake in the future?

18. Are you familiar with the ECLAC publications listed below? If so, do you find their analytical content and recommendations useful?

Economic Survey of the Caribbean	Read it _____	Do not read it _____
1. Very useful 2. Useful 3. Fair 4. Not very useful 5. Not useful at all 6. No response		

Preliminary Overview of the Economies of the Caribbean	Read it _____	Do not read it _____
1. Very useful 2. Useful 3. Regular 4. Not very useful 5. Not useful at all 6. No response		

Other documents produced by ECLAC (please specify):

1. Very useful 2. Useful 3. Fair 4. Not very useful 5. Not useful at all 6. No response

19. a. **Would you like to receive more information about activities or publications by ECLAC?**

Yes
No

b. If yes, please provide your e-mail address: _____

Thank you.

Annex IV**RESPONSES TO QUANTITATIVE ITEMS****TABLE A.1
SEX OF PARTICIPANTS**

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Male	7	41.2	41.2	41.2
Female	10	58.8	58.8	100.0
Total	17	100.0	100.0	

**TABLE A.2
DISTRIBUTION OF PARTICIPANTS BY AGE GROUP**

		<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Valid	30 or under	3	17.6	18.8	18.8
	31-40	8	47.1	50	68.8
	41-50	3	17.6	18.8	87.7
	51 or over	2	11.8	12.5	100.0
	Missing	1	5.9		
Total		17	100.0	100.0	

**TABLE A.3
TYPE OF ORGANIZATION BEING REPRESENTED**

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
National Ministry	12	70.6	70.6	70.6
Statutory Body	1	5.9	5.9	76.5
Government Agency	3	17.6	17.6	94.1
Other	1	5.9	5.9	100.0
Total	17	100.0	100.0	

**TABLE A.4
OVERALL RATING OF THE WORKSHOP**

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Excellent	6	35.3	35.3	35.3
Good	10	58.8	58.8	94.1
Fair	1	5.9	5.9	100.0
Total	17	100.0	100.0	

TABLE A.5
RATING OF SUBSTANTIVE CONTENT OF THE WORKSHOP

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Excellent	6	35.3	35.3	35.3
Good	11	64.7	64.7	100.0
Total	17	100.0	100.0	

TABLE A.6
DID WORKSHOP LIVE UP TO INITIAL EXPECTATIONS

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Agree	14	82.4	82.4	82.4
Neither agree nor disagree	2	11.8	11.8	94.1
Not sure/ no response	1	5.9	5.9	100.0
Total	17	100.0	100.0	

TABLE A.7
HOW USEFUL WAS THE SUBJECT MATTER PRESENTED AND DISCUSSED FOR THE WORK OF YOUR INSTITUTION

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Very useful	12	70.6	70.6	70.6
Useful	5	29.4	29.4	100.0
Total	17	100.0	100.0	

TABLE A.8
USEFULNESS OF THE ANALYSES AND INDICATORS PRESENTED AT THE WORKSHOP FOR PARTICIPANTS' WORK

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Very useful	10	58.8	58.8	58.8
Useful	6	35.3	35.3	94.1
Fair	1	5.9	5.9	100.0
Total	17	100.0	100.0	

TABLE A.9
USEFULNESS OF THE WORKSHOP FOR ENGAGING IN CONVERSATIONS AND EXCHANGING EXPERIENCES WITH REPRESENTATIVES OF OTHER COUNTRIES AND INSTITUTIONS

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Very useful	10	58.8	58.8	58.8
Useful	4	23.5	23.5	82.4
Fair	3	17.6	17.6	100.0
Total	17	100.0	100.0	

TABLE A.10
ACCESS TO MATERIALS OF THE WORKSHOP BEFORE THE EVENT AND WERE THEY READ

		<i>Did you read it</i>			<i>Total</i>
		<i>Yes</i>	<i>No</i>	<i>No response</i>	
Access to materials before the workshop	Yes	1		4	5
	No	1	7	4	12
	Total	2	7	8	17

TABLE A.11
QUALITY OF THE DOCUMENTS AND MATERIALS PROVIDED

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Excellent	6	35.3	35.3	35.3
Good	10	58.8	58.8	94.1
Fair	1	5.9	5.9	100.0
Total	17	100.0	100.0	

TABLE A.12
AVAILABILITY OF THE INFORMATION ON THE WEBSITE

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Excellent	3	17.6	17.6	17.6
Good	10	58.8	58.8	76.5
Regular	3	17.6	17.6	94.1
Not sure/ no response	1	5.9	5.9	100.0
Total	17	100.0	100.0	

TABLE A.13
DURATION OF THE SESSIONS AND TIME FOR DEBATE

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Excellent	1	5.9	6.3	6.3
Good	8	47.1	50	56.3
Fair	3	17.6	18.8	75.0
Poor	2	11.8	12.5	87.5
Not sure/ no response	2	11.8	12.5	100.0
Missing	1	5.9	5.9	
Total	17	100.0	100.0	

TABLE A.14
QUALITY OF THE FACILITIES (ROOM, SOUND, CATERING)

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Excellent	5	29.4	31.3	31.3
Good	10	58.8	62.5	93.8
Fair	1	5.9	6.3	100.0
Missing	1	5.9		
Total	7	100.0	100.0	

TABLE A.15
QUALITY OF SUPPORT FROM ECLAC PORT OF SPAIN TO FACILITATE THE LOGISTICS FOR YOUR PARTICIPATION IN THE EVENT

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Excellent	5	71.4	71.4	71.4
Good	1	14.3	14.3	85.7
Fair	1	14.3	14.3	100.0
Total	7	100.0	100.0	

TABLE A.16
USEFULNESS OF THE ANALYSIS AND INDICATORS PROVIDED BY ECLAC FOR THE FORMULATION AND IMPLEMENTATION OF TRADE POLICY IN YOUR COUNTRY AND IN THE REGION

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Very Useful	9	52.9	52.9	52.9
Useful	6	35.3	35.3	88.2
Fair	1	5.9	5.9	94.1
Not sure/ no response	1	5.9	5.9	100.0
Total	17	100.0	100.0	

TABLE A.17
ECONOMIC SURVEY OF THE CARIBBEAN

	<i>Very useful</i>	<i>Useful</i>	<i>No response</i>	Total
Read it	2	2	0	4
Do not read it	0	0	8	8
No response		0	5	5
Total	2	2	13	17

**TABLE A.18
PRELIMINARY OVERVIEW OF THE ECONOMIES OF THE CARIBBEAN**

	<i>Very useful</i>	<i>Useful</i>	<i>No response</i>	<i>Total</i>
Read it	1	1	0	2
Do not read it	0	0	7	7
No response	0	0	8	8
Total	12	1	15	17

**TABLE A.19
OTHER DOCUMENTS PRODUCED BY ECLAC**

	<i>Useful</i>	<i>No response</i>	<i>Total</i>
FDI in LAC	1	0	1
No response		16	16
Total	1	16	17

**TABLE A.20
INTEREST IN RECEIVING INFORMATION ABOUT ACTIVITIES
OR PUBLICATIONS BY ECLAC**

	<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Yes	17	100.0	100.0	100.0
Total	17	100.0	100.0	