



UNITED NATIONS



Economic Commission for Latin America and the Caribbean
Subregional Headquarters for the Caribbean

Training Workshop in the Implementation
of the Convention on the Rights of Persons With Disabilities
11 – 12 November 2010
Port-of-Spain, Trinidad and Tobago

LIMITED
LC/CAR/L.282
30 December 2010
ORIGINAL: ENGLISH

**EVALUATION REPORT OF THE
TRAINING WORKSHOP ON THE IMPLEMENTATION OF THE
CONVENTION ON THE RIGHTS OF PERSONS WITH DISABILITIES
IN THE CARIBBEAN**

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A. INTRODUCTION

The Convention on the Rights of Persons with Disabilities (CPRD) was adopted unanimously by the General Assembly on 13 December 2006 and entered into force on 3 May 2008. The Convention is a framework document for all disability action by member States, the United Nations system and civil society. It represents a major step forward as an international normative framework relating to disability, because it contains both developmental and human rights considerations, adopting a cross-sectoral approach. With regard to its developmental aspects, the Convention emphasizes the importance of international cooperation and mainstreaming disability issues into existing developmental processes and programmes.

The United Nations Economic Commission for Latin America and the Caribbean Subregional Headquarters for the Caribbean, in cooperation with the United Nations Department of Economic and Social Affairs (DESA), convened a capacity development training workshop on the implementation and monitoring of the Convention for governments in the Caribbean. This workshop was supported by the United Nations Population Fund and the United Nations Children's Fund.

The workshop allowed participants to review the principles and concepts underlying the Convention, to consider their own national experience and to begin a process of analysis of their policies and programmes from a disability perspective. It also sought to raise awareness among participants of the importance of comprehensive and socially-inclusive policies, particularly for persons with disabilities.

The objectives of the workshop were:

- (a) To strengthen the capacity of participants to review, adapt and implement national legislation, policies and programmes that promote the full and equal participation of persons with disabilities
- (b) To develop opportunities for further technical cooperation activities in the region
- (c) To improve the capacity of governments to collect, manage and disseminate data on persons with disabilities.

B. ATTENDANCE AT THE TRAINING WORKSHOP

Place and date

The Training Workshop on the Implementation of the Convention on the Rights of Persons with Disabilities in the Caribbean was held on 11-12 November 2010 in Port-of-Spain.

Attendance

Representatives of 15 Member and Associate Member States attended the workshop. Ten Member States were represented: Antigua and Barbuda, Barbados, Dominica, Grenada, Guyana, Jamaica, Saint Lucia, Saint Kitts and Nevis, Saint Vincent and the Grenadines, and Trinidad and Tobago. Five Associate Members were represented: Anguilla, Aruba, British Virgin Islands, Cayman Islands and Montserrat.

The United Nations Secretariat was represented by the Department of Economic and Social Affairs, the Economic and Social Commission for Asia and the Pacific and the Office of the High Commissioner for Human Rights.

The following United Nations bodies were represented: United Nations Children's Fund, United Nations Development Programme, and United Nations Population Fund.

Representatives of the Caribbean Community, the University of the West Indies and Disabled Peoples' International (Trinidad and Tobago Chapter) attended the workshop.

C. SUMMARY OF EVALUATION

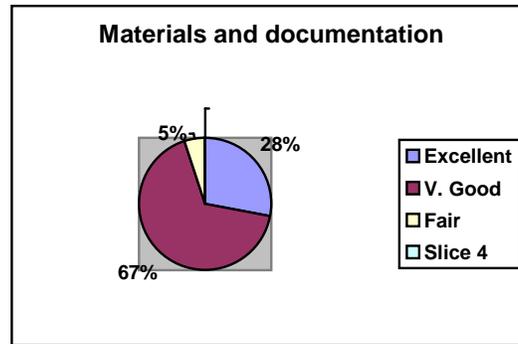
Eighteen evaluation forms were returned from the participants in the workshop. Each form enabled the participants to rate the quality of the materials and documentation provided as background and during the workshop and the quality and usefulness of the information provided during each individual session. The 5-point rating scale ranged from poor, fair, good, very good and excellent. Participants were also able to comment on each session.

The feedback from the participants indicated that they were very satisfied with the content and delivery of the material and that the objectives were met. Following is a report of the evaluations. Figures have been rounded to the nearest point in some instances.

Quality of the materials and documentation

Five of the 18 participants (28%) rated the quality of the materials and documentation provided as background and during the sessions as excellent. Twelve participants (67%) were of the view that the quality of documentation was very good and one participant (5%) felt that it was fair. The comments reflected a general satisfaction with the relevance, practicality, quality and usefulness of the material.

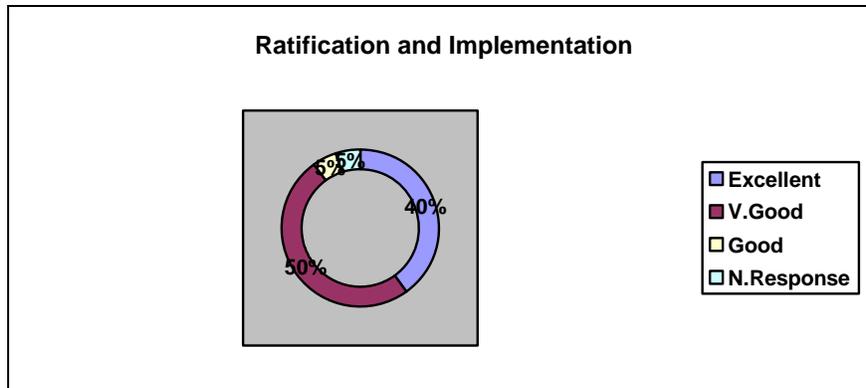
Figure 1



Ratification and implementation of the Convention

The session on ratifying and implementing the convention was rated by seven (40%) of the participants as excellent. Nine participants (50%) rated it as very good and one participant (5%) felt that it was good. There was one non-response (5%). The comments indicated that the participants found the information in this session to be practical and useful. They indicated that the information assisted in clarification of the process and responsibilities attached to ratifying and implementing the Convention. The tools provided were found to be divulged in a good time to clarify the issues and move the process forward. They felt that this session also allayed fears surrounding the ratification of the convention.

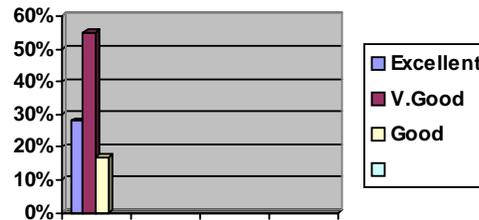
Figure 2



Mainstreaming tool

The session on mainstreaming was also rated favourably by participants. Five persons were of the view that this session should be rated as excellent (28%). Ten participants (55%) rated it as very good and three (17%) expressed the view that it was good. Participants generally did not comment on this session except to say that the conceptualization was useful.

Figure 3
Mainstreaming

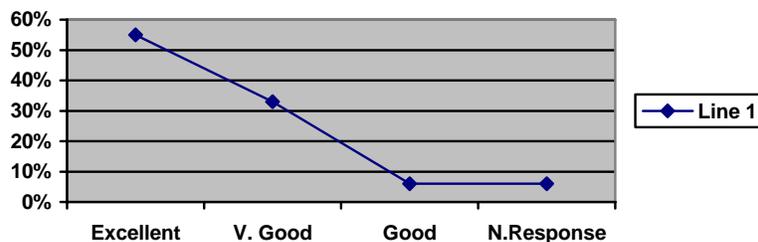


Conducting an accessibility audit

The practical session that enabled the participants to conduct an accessibility audit was highly rated by the group. Ten participants (55%) rated the session as excellent. Six participants (33%) found it to be very good, one said that it was good (6%) and one participant (6%) did not respond. Participants were pleased with the timing of the session after lunch. The comments suggested that the workshop provided the participants with a significant learning experience that also raised awareness.

Figure 4

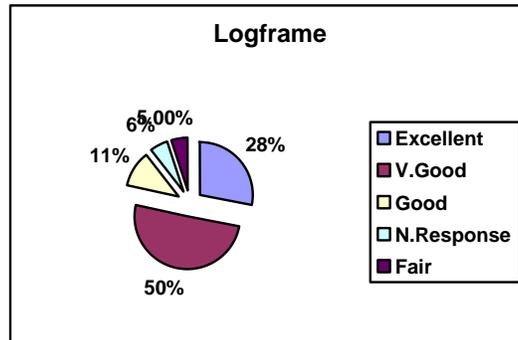
Accessibility Audit



Creating a log frame

Participants were highly appreciative of this session which exposed them to the log frame as a tool of planning and implementation. Five participants (28%) rated the session as excellent, nine (50%) found it to be very good, two (11%) felt that it was good and one participant (5.5%) rated it as fair. There was one non response (5.5%). According to the comments received, participants viewed this session as a very useful learning intervention, which will enable them to undertake better analysis. Some expressed the view that more time was needed for this session and further deliberation on outcomes and outputs

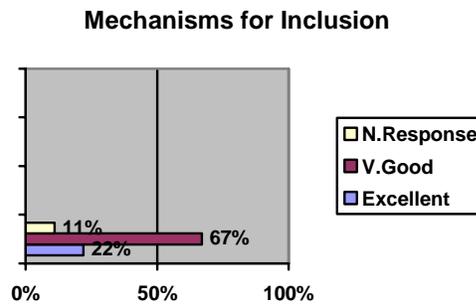
Figure 5



Strengthening mechanisms for inclusion

The session on strengthening mechanisms for inclusion also received very positive reviews from the participants. Excellent ratings came from four (22%) of the participants, 12 (67%) rated this session as very good and two (11%) did not respond. There was only one comment on this session and it indicated that the content stimulated thinking.

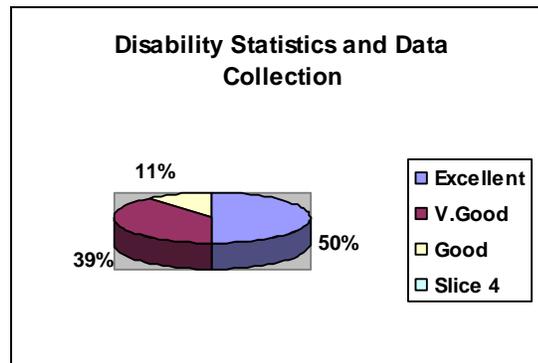
Figure 6



Disability statistics and data collection

The presentation on disability statistics and data collection was highly rated by the participants and followed the pattern of the other sessions. Nine participants (50%) expressed the view that the content and delivery of the session was excellent. Seven participants (39%) saw it as very good and two (11%) rated it as good. Comments offered identified the need for more widespread dissemination of this information and assured that there was a much better knowledge of the topic as a result of the presentation. The information was said to be very relevant.

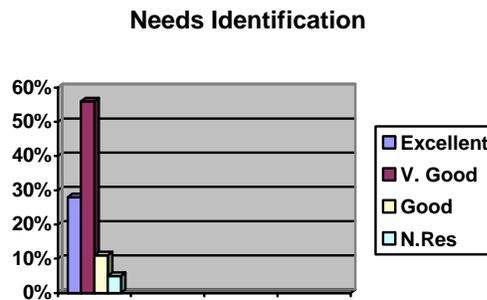
Figure 7



Identifying needs for support and cooperation

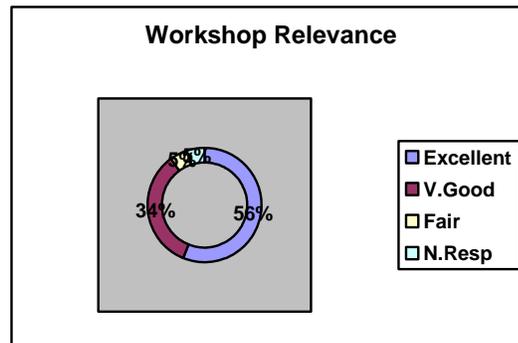
Overall satisfaction was also expressed with the session designed to identify needs for support and cooperation. Five participants (28%) rated it as excellent. Ten participants (56%) thought that it was very good and two (11%) felt that it was good. There was one non-response (5%). The comments suggested that participants thought that the session was very important because it facilitated the building of strong linkages and laid the groundwork for implementation.

Figure 8



Workshop relevance

The workshop scored highly on relevance with 10 persons (55.5%) rating the relevance as excellent, six (33.3%) rated it as very good, one (5.5%) rated it as fair and there was one (5.5%) non response. Participants expressed the view that the workshop was well structured and relevant to the subject matter identified. It was also timely and made them think of ways to link the issue of disability with other policies and programmes to optimise resources. New ideas were conceived as to the way forward for implementation of the CRPD.

Figure 9

Changes/improvements to workshop

Following are the recommended improvements or amendments to the workshop that were made by the participants:

- (a) Increased support for extra –curricula activities such as shopping, sightseeing, etc
- (b) Increased participation so that more persons can benefit
- (c) Follow up as early as possible especially with respect to information sharing with persons responsible for employing persons with disabilities
- (d) Increased networking building
- (e) Too many presentations, too few facilitators
- (f) More time needed; networking must continue; presentations should be simpler and more concise in some instances, evaluation forms should be distributed at the start so that they could be completed at the end of each presentation at leisure
- (g) Should be five days instead
- (h) There should be follow-up so momentum is not lost
- (i) There should be less presentations so more that time could be spent on some of the issues that had to be rushed through
- (j) More time could be allocated for discussion of some practical issues around the reporting mechanism.

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Annex II

12 November 2010

**Capacity-development Training Workshop on
Implementation of the CRPD in the Caribbean
Port of Spain, Trinidad and Tobago**

WORKSHOP EVALUATION

Thank you for your participation in the workshop. We would like to receive your feedback and views on the conduct and content of the workshop. On a scale of 1 to 5, please indicate your response to each of the following aspects of the workshop. You may circle the appropriate number in each instance, and offer additional comments in the space provided.

1	2	3	4	5
Poor	Fair	Good	Very Good	Excellent

A. Quality of the materials and documentation (including PowerPoint presentations) provided as background and during the workshop sessions:

1	2	3	4	5
Poor	Fair	Good	Very Good	Excellent

Comments:

B. Workshop sessions: Quality and usefulness of the information provided during the individual sessions

1. Ratifying and implementing the Convention

1	2	3	4	5
Poor	Fair	Good	Very Good	Excellent
Comments:				

2. Mainstreaming: tool for evaluating legislation, policies, programmes and activities in the context of the CRPD

1	2	3	4	5
Poor	Fair	Good	Very Good	Excellent
Comments:				

3. Considering the built environment: conducting an accessibility audit

1	2	3	4	5
Poor	Fair	Good	Very Good	Excellent
Comments:				

4. Creating a logframe

1	2	3	4	5
Poor	Fair	Good	Very Good	Excellent
Comments:				

5. Strengthening mechanisms for Inclusion

1	2	3	4	5
Poor	Fair	Good	Very Good	Excellent
Comments:				

6. Disability statistics and data collection

1	2	3	4	5
Poor	Fair	Good	Very Good	Excellent
Comments:				

7. Identifying needs for support and cooperation

1	2	3	4	5
Poor	Fair	Good	Very Good	Excellent
Comments:				

8. How would you rate the overall relevance of the workshop to your work?

1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
Comments:				

9. What would you change or improve about the workshop?

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Thank you for your response!